

Schools on the Frontline

A Spatial Assessment of Children's Exposure to Climate Extremes across Brazil

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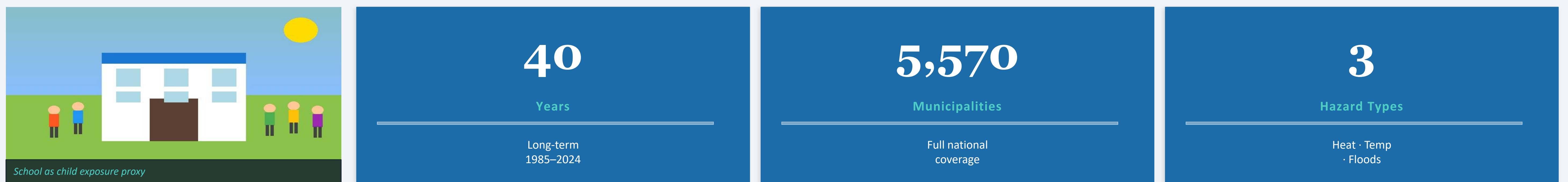
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01 BACKGROUND & OBJECTIVE

Understanding how climate extremes affect children requires spatially explicit approaches that move beyond aggregate indicators. This study proposes a child-centered framework to assess climate risk by analyzing the exposure of schools to extreme climate events across Brazil (1985–2024). Using geolocated school data as a proxy for child presence, the study quantifies exposure to multiple climate hazards — including heatwaves, extreme temperatures, and flood events — derived from high-resolution observational datasets (Xavier et al., 2022). Extreme precipitation indices (R95p/R99p) are used as a proxy for flood hazard.

OBJECTIVE

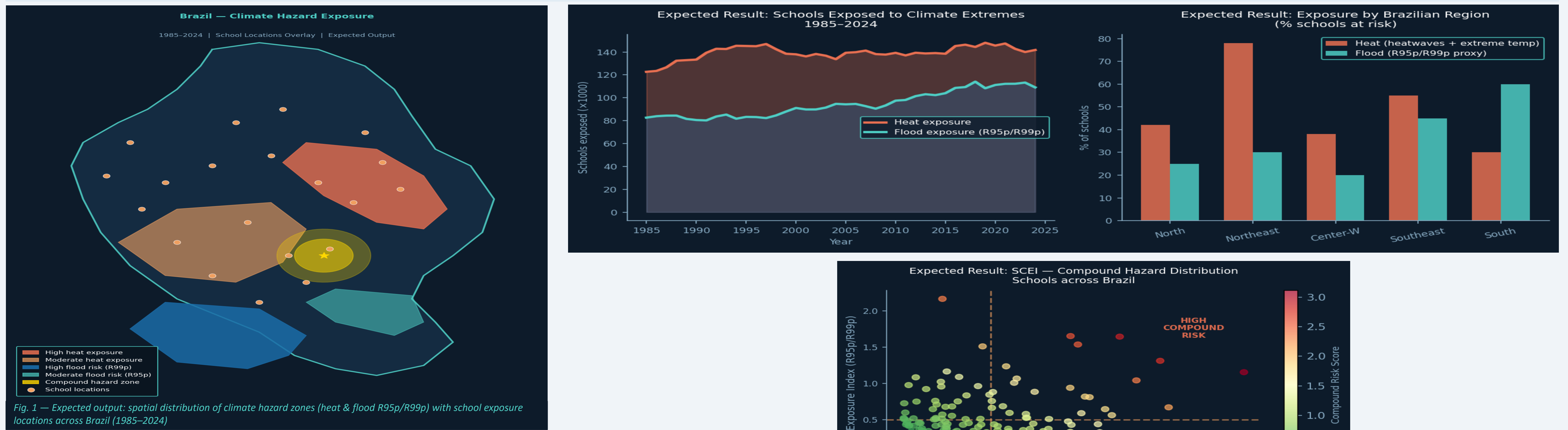
Develop a child-centered spatial framework to assess climate risk using geolocated school data as a proxy for child presence — quantifying exposure to compound climate hazards across Brazil (1985–2024) and synthesizing results into the School Climate Exposure Index (SCEI), validated against observed disaster records.



02 METHODOLOGY

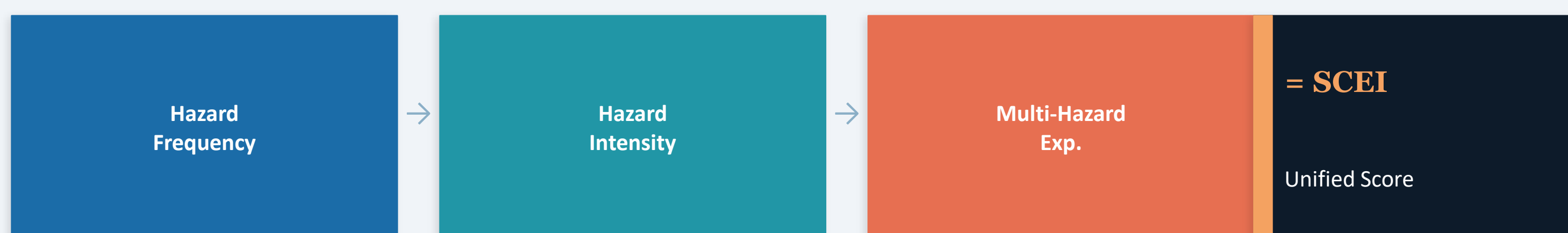
- 1 Data Integration**
Geolocated school records integrated with high-resolution observational climate datasets (Xavier et al., 2022), providing consistent 40-year national coverage across Brazil.
- 2 Hazard Characterization**
Climate extremes characterized by frequency, intensity and recurrence: heatwaves and extreme temperatures via standard indices; flood hazard proxied by extreme precipitation indices R95p and R99p (Xavier et al., 2022).
- 3 Spatial Overlay**
School locations overlaid with hazard layers. Event-specific metrics extracted at each site, enabling site-level exposure quantification across all three hazard types.
- 4 Multi-Hazard Analysis**
Co-occurrence and cumulative effects of compound stressors identified. Schools exposed simultaneously to extreme heat and flooding flagged as compound-risk sites.

03 HAZARD EXPOSURE ACROSS BRAZIL — EXPECTED RESULTS



04 SCHOOL CLIMATE EXPOSURE INDEX (SCEI)

The SCEI synthesizes hazard frequency, intensity, and multi-hazard exposure — including the co-occurrence of extreme heat and flood events (R95p/R99p) — into a single unified metric per school, enabling direct spatial comparisons across Brazil's diverse climate regions.



06 EXPECTED OUTCOMES & IMPACT

- 1 Spatial Hotspots**
Spatial hotspots where schools are persistently exposed to climate extremes, highlighting elevated risks to children's safety, well-being, and learning.
- 2 Inequality Exposure**
Spatial inequalities in child exposure that remain invisible in conventional population-based indicators are uncovered at school level.
- 3 Scalable Framework**
A scalable and transferable approach applicable beyond Brazil — wherever geolocated school and observational climate data are available.
- 4 Policy Tool**
Support climate-resilient planning, targeted interventions, and risk-informed decision-making to safeguard children in a changing climate.

05 VALIDATION FRAMEWORK

EXTERNAL VALIDITY

S2iD Cross-Validation

The SCEI is validated against event-based records from Brazil's national disaster information system (S2iD). SCEI scores are compared with historical damage reports to evaluate whether high-exposure hotspots correspond to locations with documented climate impacts. Spatial agreement is quantified using correlation measures and hotspot overlap statistics.



Ref: Xavier, A. C., Scanlon, B. R., King, C. W., & Alves, A. I. (2022). New improved Brazilian daily weather gridded data (1961–2020). *International Journal of Climatology*, 42(16), 8390–8404. <https://doi.org/10.1002/loc.7731>

Ministry of Integration and Regional Development (MIDR). (2024). *Integrated Disaster Information System (S2iD)*. Government of Brazil. <https://s2id.mi.gov.br>