

Prompts for open discussion





Communicating Uncertainty in Weather Forecasting

Uncertainty is inherent in every forecast.

- The challenge: How to convey this uncertainty to the public without eroding trust or causing confusion.
- The goal: Enable better, more informed decision -making.

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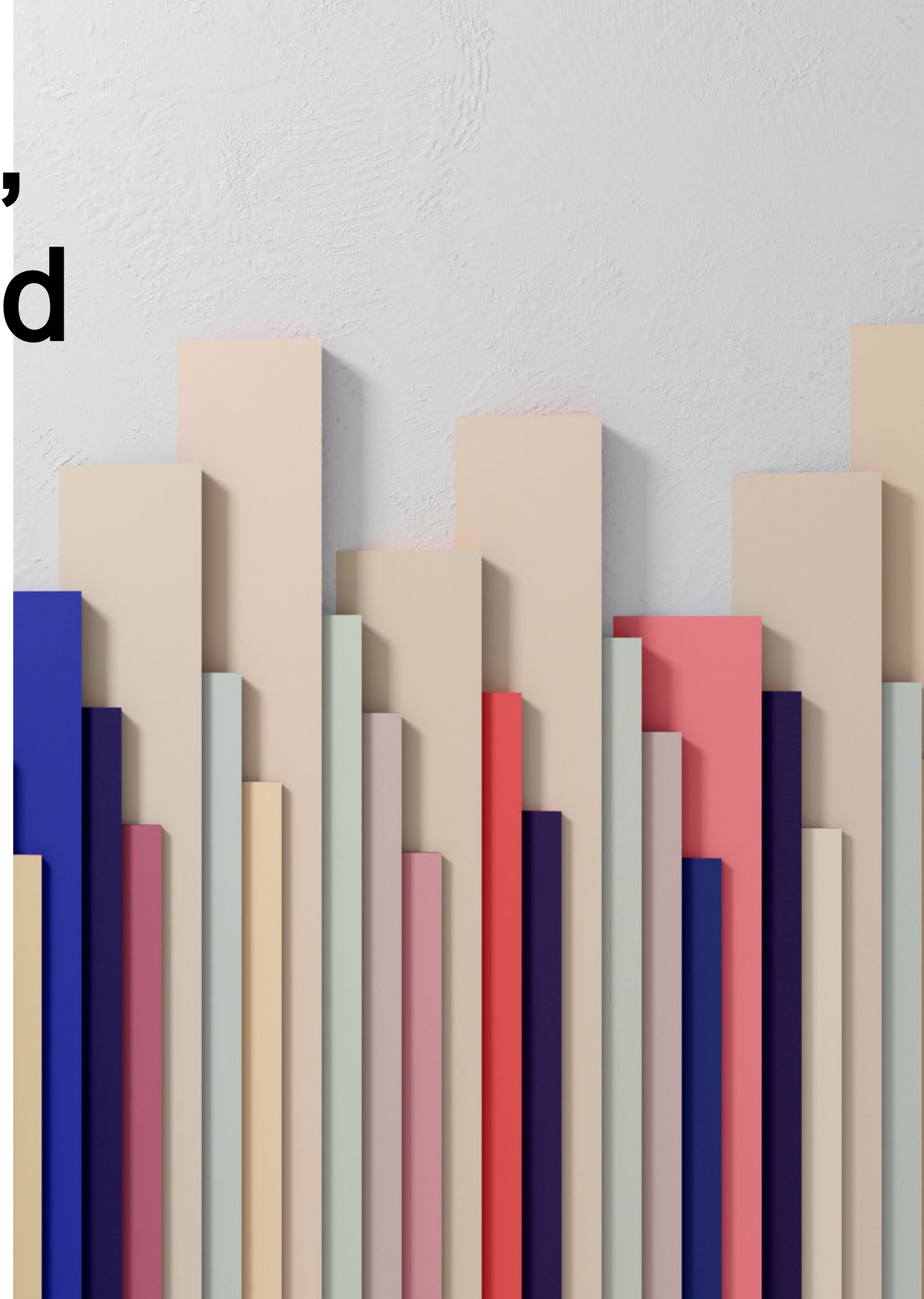
Text -Based Strategies

- Phrases like "there is a 70% chance of rain" or "rain is likely " **ARE they CLEAR enough?**
- Brief explanation about uncertain elements: "The storm's path is highly uncertain."
- Directly communicate confidence?
"We have high confidence in this thunderstorm forecast, but low confidence in the timing of the event"



Visualizing: Graphics, Numbers, and Beyond

- **VISUALS:**
 - Use "spaghetti plots " to show multiple possible outcomes from different model runs?
 - **Color -Coded Maps :**
 - Use color gradients to show confidence?
 - Use Graphics to show probability?
- **NUMBERS**
 - State-specific percentages ("50% chance of thunderstorms").
 - Provide ranges instead of single values ("Temperatures will be between 18°C and 22°C").



Is qualified subjectivity ENOUGH?

- forecasters prefer to communicate uncertainty through objective values - a scientifically rigorous approach.
- resistances to including the subjective **judgment of the expert**, perceived as less reliable or less "scientific."
- BUT the judgment of an expert with years of experience is a **"qualified" subjectivity**. It can offer critical context that models alone cannot provide.

experiences, point of view, solutions?

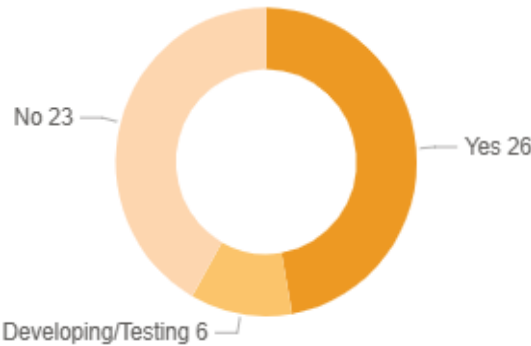
Implementation

The indicators below monitor global key indicators designed to measure implementation of the EW4All Pillar Implementation Strategies.



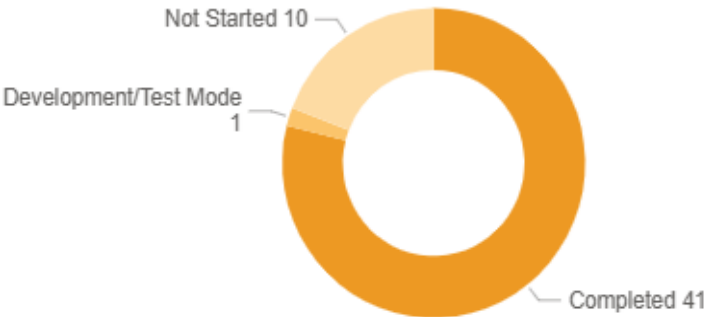
Mobile early warning systems (cell broadcast and/or location-based SMS)

Source: ITU, 2025 / Scope: 195 UN Member and Observer States



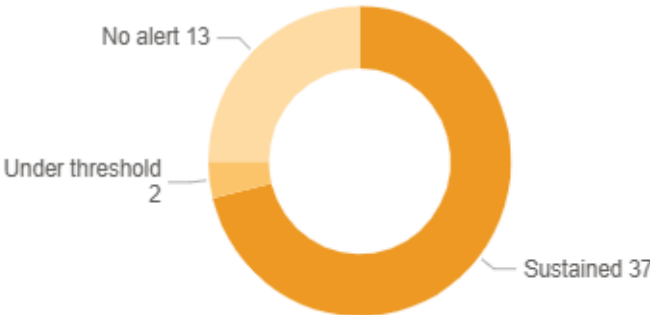
Common Alerting Protocol (CAP) adopted by National Meteorological and Hydrological Services (NMHSs)

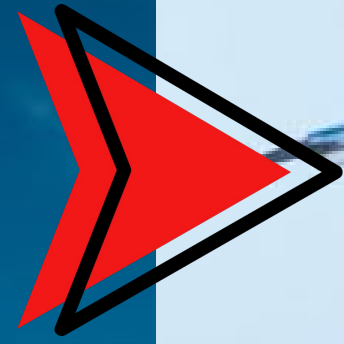
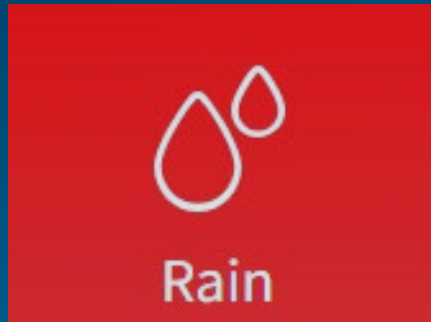
Source: WMO Monitoring System, 2025 / Scope: 193 WMO Members



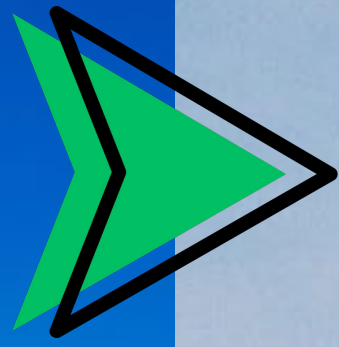
National Meteorological and Hydrological Services (NMHSs) sustaining CAP alerts by sharing them through SWIC 2.0

Source: WMO Monitoring System, 2025 / Scope: 193 WMO Members





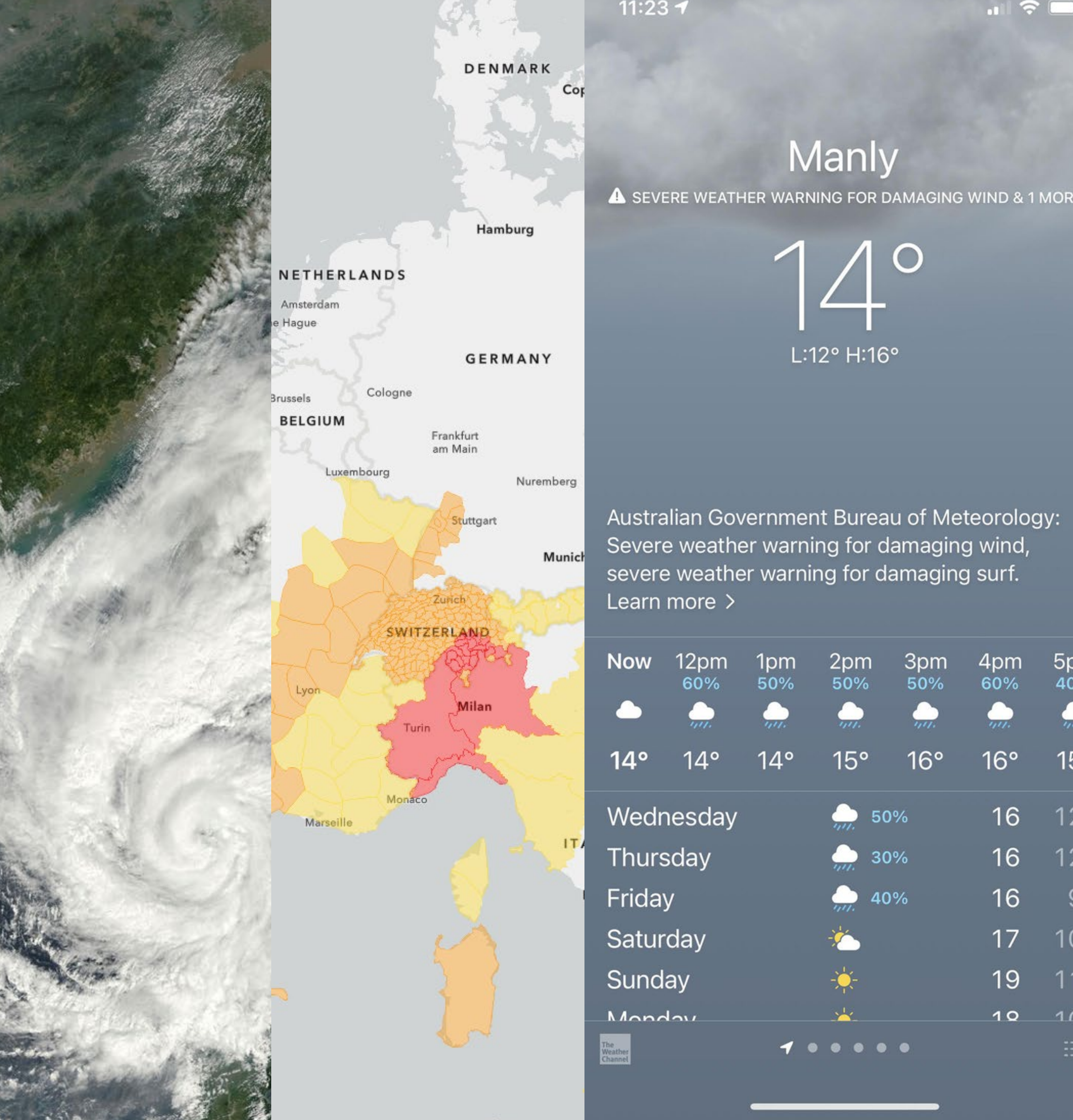
- How do we ensure credibility of warnings?
- Do professional services speak one voice?
- Who has the authority to issue warnings?
- During transitional weather, do we explain the change well enough?



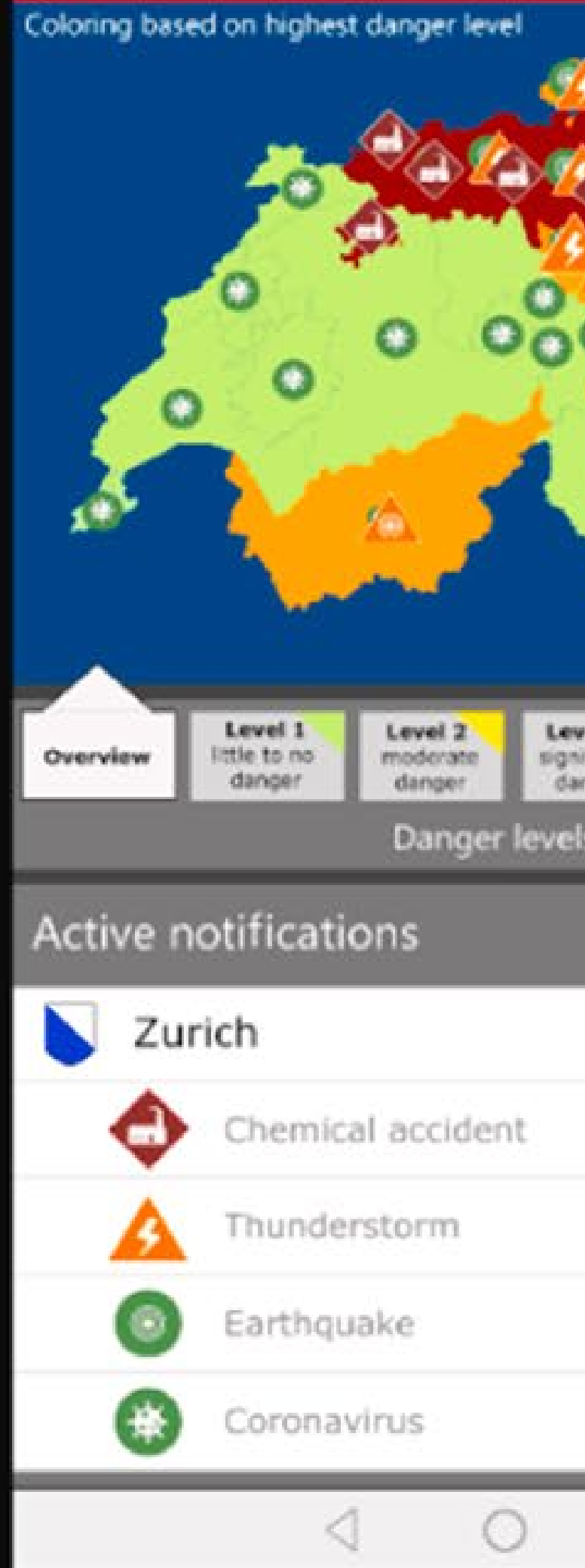
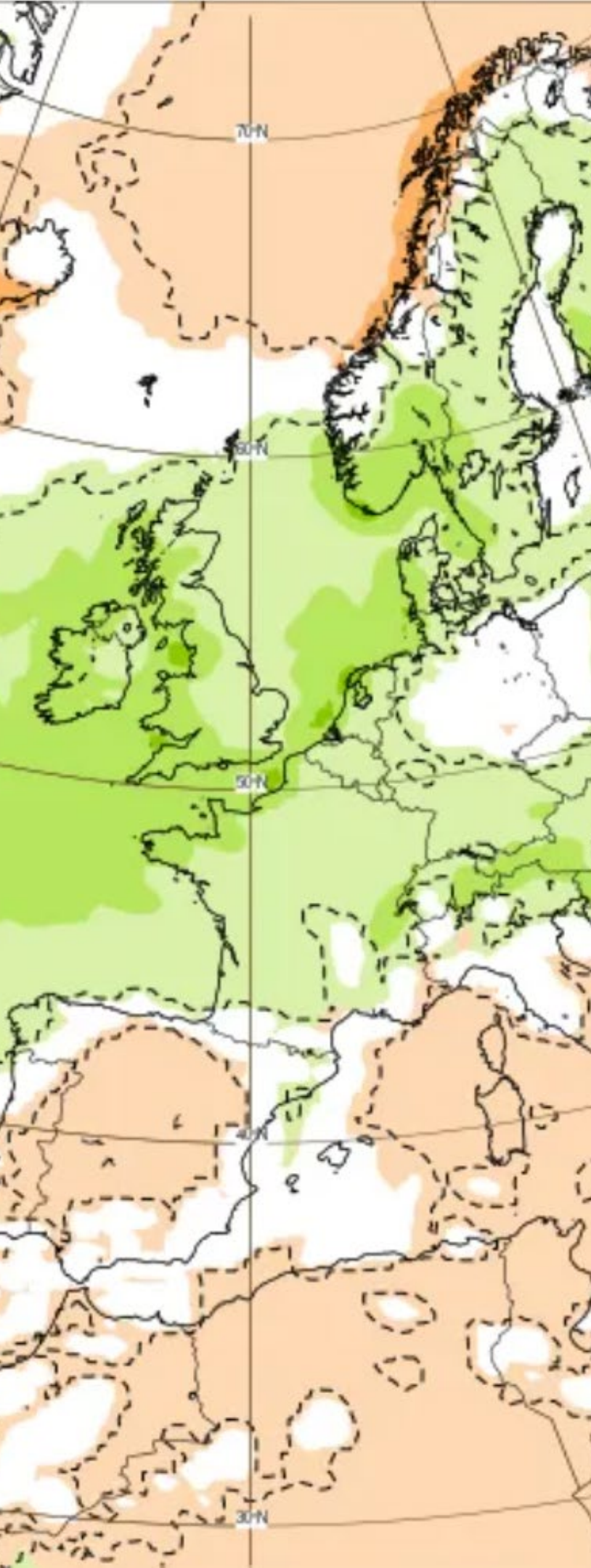
- What if the warnings do not materialise ?
- How do we treat the ‘cry -wolf effect’?
- There is scientific evidence for a lack of effect on short -term trust, but the long -term effect persists (LeClerc et al., 2015; Lim et al., 2019)
- Do we explain the uncertainty behind the warnings?
- How to keep open dialogue and honesty with the public?



- How to diversify the message between the audiences?
- How do we communicate with first -line respondents (emergency services, the police, fire brigades)?
- How to communicate impacts to local authorities?
- What needs to be known, and how to make the information concise and efficient?



- Which warning styles are the most intuitive to the users?
- Would you rely on third parties distributing your message?
- If yes, how to ensure the correct attribution and credibility?
- Does it increase reach?
- What is the best design and practice in communicating impacts?



- What depth of information do we need to provide to different users?
- How not to overload the audience?
- How to anticipate adequate knowledge of the user?
- What information do media outlets need to keep the warnings relevant and not sensational?
- Are the short weather warnings too simple or complicated?



- How do professionals in the field of meteorology perceive the severity spectrum of conditions?
- How to appropriately assign the class of severity? Should the climatological threshold be considered, reference to past events, or a broad understanding of the current environment?
- How do we make sure that the public understands our reasoning?